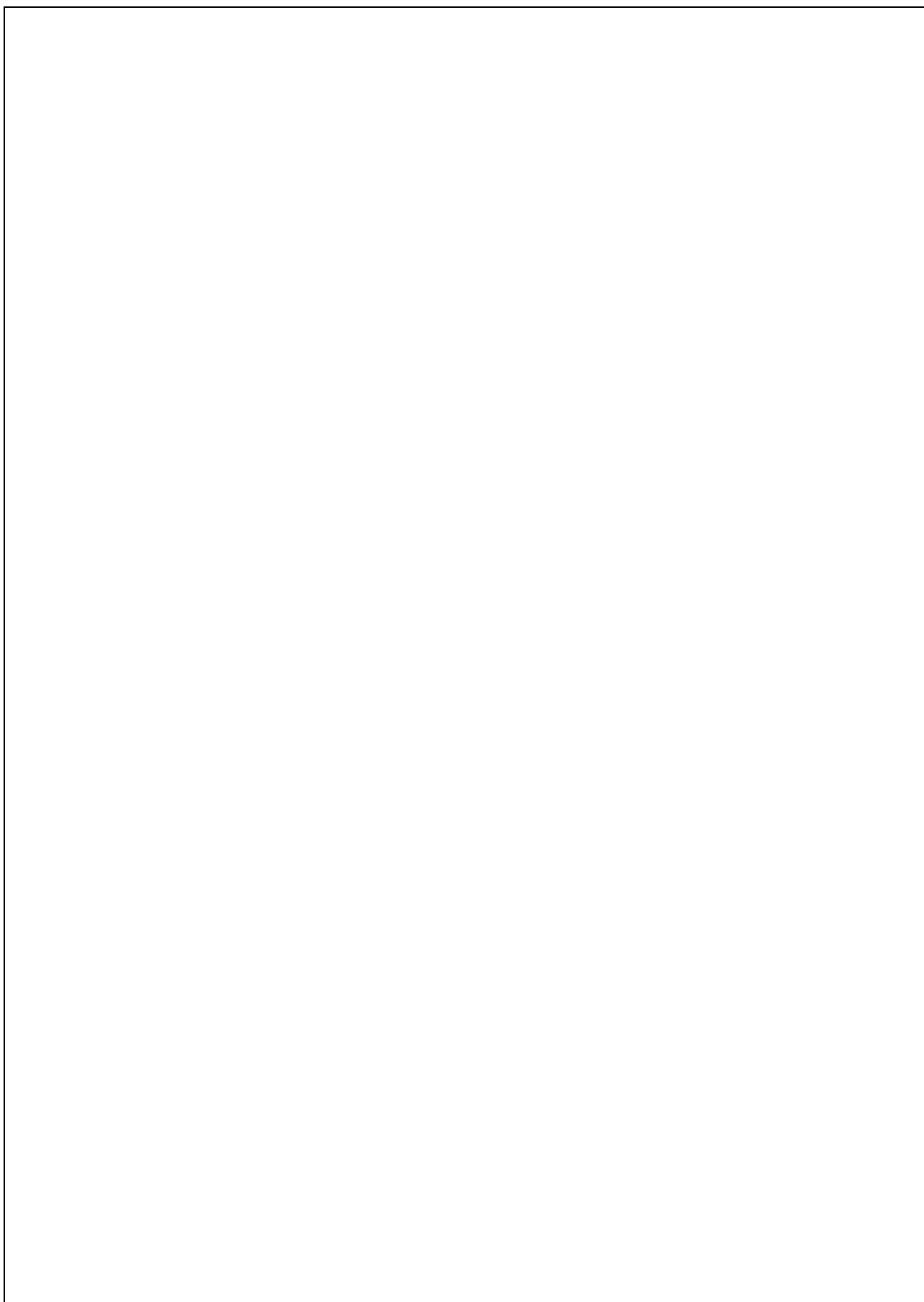


Moorlands Junior School



Sports Premium Interim Report 2019-2020



<i>Amount allocated</i> £25,282	Sports Premium spending plan 2019/2020			
Predicted Cost	Action	Why	Actual cost	Impact March 2020
£1000	Travel	Cost of busses/ taxis to and from fixtures/events		Has been budgeted in to transport children to events.
£100	Purchase of Sports Day stickers	To reward children during their 2018 sports day. Boost morale and encourage competition.		Sports Day Summer 2020 TBD
£1200	AOM Trafford Membership	To provide access to competitions for all including SSC with the inclusion festivals, CPD for staff and children (MUFC leadership).		Attended basketball, football, netball, rugby, cross country and inclusion festivals. Staff have also attended three CPD sessions.
£400	Lunchtime Equipment	To keep children active at lunchtimes, playing in groups and individually.		Keeps children active during lunchtime. Also provides playground leaders with equipment to use during lunchtimes.
£4718	Sale Sports Club	<ul style="list-style-type: none"> All year groups are able to benefit from specialist hockey and cricket coaching. CPD for staff. Children also benefited from breakfast club sports session. Lunch time club to engage those children who don't attend after school club A&E activity- sports to change seasonally 		To up skill teachers and children in specific sports. Also providing links to external sports clubs.
£2106	Tricks and Flicks	To provide a multi-sport activity for A&E.		Provided inspiring sessions during A&E.

£250	Fencing coaching	To provide children afterschool fencing coaching		This has not yet happened. Fencing is due to happen in the summer term.
£6000	CITC	City In The Community to provide QFT, CPD for teaching staff, extra-curricular activities for children and external links with MCFC.		Better confidence of National curriculum plus CPD for teachers.
£300	General PE equipment	To support PE lessons		Children have enjoyed using some new equipment and it has made the delivery of PE more effective.
£1000	Orienteering mapping	For a company to come and map the school ideal for orienteering lessons and lesson plans to support.		Not installed yet.
£2500	Relationship and Health education resources	To provide staff with a detailed scheme of work to deliver mental health and relationship education at an age appropriate level for all children		Confidence and knowledge of the delivery of the relationship, PSHE and Health Curriculum.
Budgeted cost £19,574			Actual costings	

How will we ensure the sustainability of Sports at Moorlands?

Each year of the funding we have designed a portion of the funding for training staff to ensure all staff can sustain the quality of provision going forwards. This has been achieved through the use of Sale Sports Club, and a new addition of, City in the Community (CITC).

CITC have provided us with lunchtime clubs, afterschool clubs as well as a full day of full day per week of professional development for staff.

By providing a variety of sporting experiences for our children we hope to engender a love for sports; to encourage those with a talent to pursue this; and encourage those who don't formally access extra-curricular activities to try something new within the school day.

Moorlands Junior school	
Key Achievements to date	Areas for further improvement and baseline evidence of need.
<p>A high profile for Physical education. Every child receives at least 2 hours of high quality PE each week.</p> <p>Links with Sale Sports Club- Specialist coach working with members of staff for continued professional development.</p> <p>Gold Award through the Sainsbury's School Games programme.</p> <p>High participation in extra-curricular clubs run at school, run by staff and external providers, mostly year 5 and 6.</p> <p>Playground Leaders and MUFC Leaders, identified and used in school promoting physical activity and providing opportunity for the less active.</p> <p>The continuing impact of the Moorlands Mile.</p> <p>City in the Community- Links with CITC, providing CPD and QFT for staff and children at Moorlands Junior School.</p>	<p>CPD in gymnastics and dance.</p> <p>To embed an assessment method into PE across the school.</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirement. Have you used it in this way?	No

Key Indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes in school and 30 minutes at home

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that the children have access to a wide range of practical resources to encourage physical activity on the playground at break times	Audit current resources. Take pupil voice about what equipment they would like to play with on the playground. Purchase and show children in assembly how to use the equipment.	The children really enjoy playtimes and how school has organised the equipment.	Continue to update resources and appropriate methods of use.
To ensure that all pupils at Moorlands receive 2 hours quality PE teaching each week and at least an additional half hour of structured physically activity.	Promote The Moorlands Mile. Engaging and active PE lessons which the subject leader monitors. Children have the opportunity to attend a structured, organised activity every day through use of MUFC leaders, Playground leaders, CITC or Sale Sports Club. To provide a wide extra-curricular programme encompassing activities before school, at lunchtime and after school which appeal to all pupils.	The school have links with Manchester Marathon and have marathon medals to give out once completed 26 miles. Most of the children in the school have attended intra-school competitions run by Sale Sport Club. Have provided over 7 different physically active before or after school activities.	Exploring different ways to keep the Moorlands Mile exciting and stimulating for the children. Further links with clubs and external specialists.

Key Indicator 2: The profile of PE and sport being raised across the school as a toll for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To develop leadership abilities of the children in and through PE	<p>Sports Leaders/ Playground Leaders. Liaising with members of staff about PE.</p> <p>Liaise with Leaders and discuss how to improve and move forward- (Ideas for games ETC)</p> <p>Help deliver a Sports Day for children at TempleMoor</p>		
Links with English	Children in each team will write a match report and share these in an assembly. This will also be displayed on the Sports Notice Board.	Encouraging writing for a purpose and leadership/responsibility.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To improve the standards of teaching and learning across the whole school in Physical education.	<p>Specialist Hockey and Cricket coach work alongside with members of staff to develop teacher's subject knowledge.</p> <p>CITC coach working along side 10 teachers so far this year, providing CPD of the curriculum as well as progressive games.</p>	<p>Pupil voice suggested children really enjoyed CITC but also were learning about 'attacking and defending' (year 6)</p>	<p>Just purchased a dance scheme of work to assist those less confident in Dance.</p> <p>Also budgeted and organised for the Moorlands site to be mapped for orienteering.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To ensure children are experiencing new activities and sports to broaden their horizons.	To employ specialist providers to work with classes and the teachers from CITC, Sale Sports Club.	Having introduced CITC into our school to provide CPD more children and staff are becoming up-skilled.	
To monitor participation very closely in extra-curricular activities with a view to ensuring all children get to represent the school in either inter or intra school events	<p>Travel Tracker (personal challenge)</p> <p>Provide a variety of extra-curricular activities which link to the up-coming events</p> <p>To organise friendly matches with different schools to have C teams playing.</p> <p>Introduce Sale Sports Club as a lunchtime provider. Allowing opportunity for Intra-school competition.</p>	<p>Monitors how children get to school. Badges are awarded when children are physically active. Figures of walking to school have risen.</p> <p>Enables children an opportunity to learn the rules before competing in the event.</p> <p>Allows a competitive environment.</p>	
Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that as many children from Moorlands JS. get the opportunity to play /perform in competitive, inclusive sport	<p>Enter into Inclusion festival.</p> <p>To organise friendly matches with different schools to have C teams playing.</p> <p>Provide a variety of extra-curricular</p>	<p>Have attended the inclusion festivals.</p> <p>Enables children an opportunity to practise/learn the rules before children compete in the sport.</p>	<p>Conduct intra-school competitions termly.</p> <p>Pupil voice, What do the children think?</p>

	activities which link to the up-coming events		What else do the pupils want?
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