

2017/2018 Sport's Premium Spending Interim Report (March)			
	Action	Why?	Impact (March 2018)
£500	Competition and SSP at Ashton on Mersey School	To ensure pupils have access to high quality coaching and sports competition and festivals	- Attended basketball, football, netball, cross country and inclusion festivals. Staff have also attended three CPD sessions.
£276	Fencing Education	Moorlands will subsidise the payment of fencing afterschool so that 20 children may access lessons.	- This has not yet happened. Fencing is due to happen in the summer term.
£1200	Fight the Fat Fitness – Health for Life Club	On a Wednesday lunchtime we will have provision for a during school time club during both upper and lower school playtimes. Also runs a breakfast club before school.	- This has provided children across the school an opportunity to partake in physical activity. Children really enjoyed using the indoor gym equipment.
£480	Sale Sports Club – Summer Term Cricket, morning club	All year groups are able to benefit from specialist hockey and cricket coaching. Children also benefited from breakfast club sports session.	- To hopefully up skill teachers and children in specific sports. Also providing links to external sports clubs.
£1,000	PE equipment	Money budgeted for purchasing more PE equipment available for Extra-curricular activities and PE lessons.	- Children have enjoyed using some new equipment and it has made the delivery of PE more effective.
£500	Travel to and from sporting events.	Costing of coach/mini bus hire for any sporting event where parental assistance is not possible.	- Has been used to transport children to an inclusion festival on two occasions.
£16,000	Purchase and installation of a Multi-Use Games Area	To provide children with an all-weather, safe surface to play on and experience during PE lessons, extra-curricular activities, playtimes/ lunchtimes and A&E activities. Providing varying floor markings for different activities/sports.	- Under negotiations and planning process.
Total: £19,956			

How will we ensure the sustainability of Sports at Moorlands?

Each year of the funding we have designated a portion of the funding for training staff to ensure all staff can sustain the quality of provision going forwards.

We have made the decision to purchase infrastructure this year in the form of the MUGA so that facilities will be available to our children going forwards.

By providing a variety of sporting experiences for our children we hope to engender a love for sports and encourage those with a talent to pursue this.

We are also committed as a school to ensure that the activities we introduce are sustainable for the future, so that future generations of children have the same opportunities. This is in some part facilitated by staff in extra-curricular clubs and by local coaches linked to local sports clubs who encourage attendance outside of school.

Support for review and reflection- considering the 5 key indicator from DfE	
Key Achievements to date	Areas for further improvement and baseline evidence of need.
<p>A high profile for Physical education. Every child receives at least 2 hours of high quality PE each week.</p> <p>Links with Sale Sports Club- Specialist coach working with members of staff for continued professional development.</p> <p>Silver Award through the Sainsbury's School Games programme.</p> <p>High participation in extra-curricular clubs run at school, run by staff and external providers, mostly year 5 and 6.</p> <p>Sports Crew identified and used in school. They have been to the feeder school and delivered a presentation to year 2s promoting the PE and School sport at Moorlands.</p> <p>The links with Sale Sharks – Tackling numbers programme.</p> <p>The continuing impact of the Moorlands Mile.</p>	<p>To deliver additional skills and knowledge to staff</p> <p>To look at further ways to develop across curricular approach to PE.</p> <p>To embed an assessment method into PE across the school.</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirement. Have you used it in this way?	No

Key Indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that the children have access to a wide range of practical resources to encourage physical activity on the playground at break times	Audit current resources. Take pupil voice about what equipment they would like to play with on the yard. Purchase and show children in assembly how to use the equipment.	The children really enjoy playtimes and how school has organised the equipment.	Continue to update resources and appropriate methods of use.
To ensure that all pupils at Moorlands receive 2 hours quality PE teaching each week and at least an additional half hour of structured physically activity.	Promote The Moorlands Mile. To provide a wide extra-curricular programme encompassing activities before school, at lunchtime and after school which appeal to all pupils.	All classes are doing the Moorlands Mile. The school have links with Manchester Marathon and have marathon medals to give out once completed 26 miles. Clubs, which vary, have a good attendance. E.g Football- 30 pupils, netball- 18, cricket - 20, dodgeball - 15, hockey - 20	Exploring different ways to keep the Moorlands Mile exciting and stimulating for the children. Further links with clubs and external specialists.

Key Indicator 2: The profile of PE and sport being raised across the school as a toll for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To develop leadership abilities of the children in and through PE	Sports Leaders/ Playground Leaders. Liaising with members of staff about PE. To promote the school's PE and school sport to the Feeder School (TempleMoor)	Children loved presenting the information to them. 'I was nervous at the start then really grew in confidence' 'They were really excited about our sports day'	Get the children leading activities at lunchtimes.
Links with English	Get the captain of the team to write a match report of the match/tournament and share in assembly.	Captain completes action and report then shared on the school's website.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To improve the standards of teaching and learning across the whole school in Physical education.	Specialist Hockey and Cricket coach work alongside with members of staff to continually develop teacher's subject knowledge. To audit current PE resources and purchase supplementary materials which enables a full curriculum to be delivered and active lunchtimes.	This has worked really well, once re-structured. Teacher observes one week, then teaches the following. This has been much more effective. Children thoroughly enjoy their PE lessons and the extra-curricular programme as evidenced by their attendance and comments.	Deliver additional CPD for members of staff. Assessment for Learning tool? The PE Passport?

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To ensure children are experiencing new activities and sports to broaden their horizons.	To employ specialist providers to work with classes and the teachers from Sale Sharks, Sale Sports Club.	The children who worked alongside the coaches from Sale Sharks said 'It was great fun and we learnt how to score a try, scoop the ball up and pass backwards.'	Identify other providers for 18/19.
Inclusion Festival	Invite our Small Specialist Class to attend all three inclusion festivals and pay for the transport.	Children really enjoyed their experiences and the teachers had fantastic feedback for how the event was organised. Highlighted many more sports including Para-Olympic sports.	Continue
To monitor participation very closely in extra-curricular activities with a view to ensuring all children get to represent the school in inter school events	Travel Tracker (personal challenge)	Monitors how children get to school. Badges are awarded when children are physically active. Figures of walking to school have risen.	Display progress/ children's thoughts.
Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that as many children from Moorlands JS. get the opportunity to play /perform in competitive, inclusive sport	Enter into Inclusion festival. Provide a variety of	Have entered B teams into competitions. Have attended the inclusion festivals. Enables children	Conduct intra-school competitions termly. Pupil voice, What do the children think? What else do the pupils want? C Teams?

Moorlands Junior School PE and School Sport

	extra-curricular activities which link to the up-coming tournaments.	an opportunity to practise/learn the rules before children compete in the sport.	
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