



Humanities Week at Moorlands



January 2018



The whole school enjoyed taking part in a special humanities themed week this week, doing lots of history and geography work linked to our topics.

The topics have included: the Stone Age; the Egyptians; the Ancient Greeks and the Mayans.

WN have had had a great week learning about the Stone Age, Bronze Age and Iron Age. We have learnt why each period of history was named and the differences in the way people lived in each era. We loved making our Bronze Age beakers and we were very competitive making our Stone, Bronze and Iron Age houses in teams. Another fabulous Humanities Week!

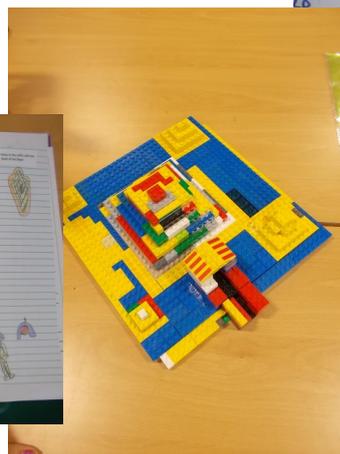
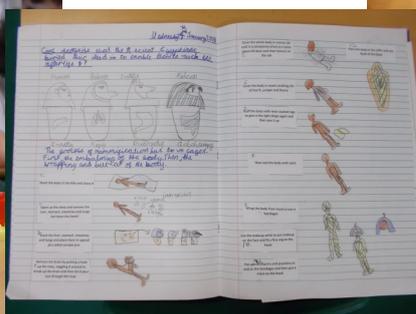
In year 3, children have looked at the three periods of the Stone Age (Palaeolithic, Mesolithic and Neolithic) and the progress that was made. They had a chance to look at artefacts and discuss what materials they were made from and what they could have been used for. They also looked at how they lived and the development of technology. With all this information, children created a non-chronological report on the Stone Age. In addition,

they created models of Stonehenge using cardboard, glue and tissue paper. They have also briefly looked at the progress from the Stone age to the Bronze and Iron Ages.

This week year 4 have been learning about the Ancient Egyptians. We have looked at its location on a world map and in more detail at some of the geographical features, past and present. We have also looked at the features of non chronological reports and have written our own.

We enjoyed learning about Howard Carter and Lord Carnarvon's discovery of Tutankhamun's Tomb and immersed ourselves into the atmosphere in order to write an effective diary entry about their experiences.

The Lego challenge was also very exciting, where we created six step pyramids in our teams! We have also looked at the Pharaohs and the crowns of Upper and Lower Egypt.





Humanities Week at Moorlands



January 2018



This week in Year 5 we have been learning about the Ancient Greeks. We began our week with an artefact session where we handled and reflected on what these objects taught us about life in the Ancient Greek time.

We have learnt about the physical Geography of the country, learning about the different cities, which led us to write a persuasive travel brochure. We have studied the historical timeline of Ancient Greece and their belief system, researching the different Greek Gods. We have looked into the Ancient Olympics, comparing it to the Modern Olympics. The children had a great time taste-testing lots of Greek food and everyone managed to taste something new and different. Finally, we looked at the Ancient Greek influence on our lives today and considered how things would have been different if this influence hadn't happened at all.

In Year 6 this week, we have been studying the ancient Maya society. We started our research by having located the area on a map and naming the ancient cities. We looked at Mayan artefacts and learnt about the meaning of the hieroglyphics— we even had a go at writing in them.

We used our research to write an information text in groups and also to write newspaper report about a volcanic eruption. We had great fun making and taste-testing tortillas (even though we set the fire alarm off!).

As well as all this we have even found time to make a solar calendars and temples out of a variety of media!

