

 Moorlands Junior School – Long Term Planning Y4 – 2023-4

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Subject  | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
| Science  |  **Electricity** (simple circuit, switches, conductors and insulators) |  **Scientist study** to be decided by individual year group *Manchester link:**John Dalton, James Prescott Joule****Sound*** |  **Changing State** (solids, liquids, gases, heating and cooling, water cycle)  | **Animals, including humans** (teeth, eating and digestion) | **Living things and their habitats** (grouping and simple classifying, changes to habitats can compose dangers)  |
| Humanities  |  Ancient and Modern G*REECE* | Romans | The shape of the land |
| Art  |   | **Dreams** in art |   | **Italian Art** |   | **Artist study:** Japanese artist, Katsushika Hokusai  |
| Design + Technology   | Leavers and Linkages- Making shadow puppets.  |   |  Simple circuits and switches Reading light  |   | Healthy and varied diet Healthy meal |   |
| Computing  | Animation  | Excel  | Online Safety | Programming A  | Programming B | Networks  |
| RE  | **Why do some people think that life is a journey? What significant experiences mark this?** Christians, Hindus and/or Jewish, humanist  | **Why is Jesus inspiring to some people?**  | **Why do people pray?** Christians, Hindus and/or Muslims  | **What can we learn from religions about deciding what is right and wrong?** Christians, Jewish people and Humanists  | **What does it mean to be a Hindu in Britain today?**  | **What festivals are important to religious communities?** Christians, Hindus and/or Muslims, and/or Jewish people *Ramadan*  |
| MFL   | **Unit D** La récréation\*Basic commands (imperatives) \*Saying what’s in the playground | **Unit E**Chez Moi\*Saying where they live\*Identifying a variety of rooms and types of furniture | **Unit F**Ma Ville\*Asking how much something costs and saying prices \*Talking about what is in their town | **Unit G**Décrire les gens\*Saying colours that are useful for describing hair and eyes\*Describing physical features | **Unit H**Le Corps\*Naming parts of the face\*Saying basic verbs in the first person | **Unit I**Le Sport\*Talking about the sports they play\*Expressing likes |
| Music  | Body and tuned percussion-rainforests | Rock and Roll | Adapting and transporting motifs-Romans | Samba and Carnival sounds and instruments | Changes in pitch and tempo, dynamics-Rivers | Haiku music and performance-Hanami |
| PE Outdoors  | Basketball | Lacrosse  | OAA | Athletics | Hockey | Cricket |
| PE Indoors  | Dance 1 | Gymnastics    | Problem solving games | Dance 2  | Gymnastics | Yoga |
| PSHE  | Being me in my world  | Celebrating difference  | Dreams and goals  | Healthy me  | Relationships  | Changing me  |