

**Class Teacher**

**Person Specification**

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|  | Essential | Desirable |
| Qualifications |  |  |
| Qualified teacher status | ✓ |  |
| Evidence of continued professional development |  | ✓ |
| Experience |  |  |
| Successful experience of teaching within a KS2 setting | ✓ |  |
| Successful experience of teaching within a Year 5 or Year 6 class |  | ✓ |
| Experience of working with parents and families to support them in their children’s learning | ✓ |  |
| Professional knowledge, understanding and skills |  |  |
| A sound knowledge of the National Curriculum at KS2 | ✓ |  |
| Familiarity with KS2 Standardised Assessment Tests |  | ✓ |
| Ability to set high expectations and standards for attainment | ✓ |  |
| Ability to demonstrate knowledge and experience to carry out the responsibilities of a teacher in relation to planning, delivering and assessing the National Curriculum | ✓ |  |
| Knowledge and understanding of current assessment practice and the use of data and pupil progress tracking to ensure that all groups of learners achieve | ✓ |  |
| Ability to demonstrate high quality, creative and innovative classroom practice to engage, motivate and inspire pupils | ✓ |  |
| Efficient user of ICT within the classroom | ✓ |  |
| Commitment to personal welfare and safeguarding of children | ✓ |  |
| Understanding the needs of all children (including EAL and SEN) | ✓ |  |
| Excellent behaviour management skills | ✓ |  |
| Evidence of Subject Leadership or a willingness to act as a coordinator for a designated area throughout the school | ✓ |  |
| Have the ability to communicate clearly, accurately and effectively both orally and in writing with children, parents, professional colleagues, support staff and governors as appropriate | ✓ |  |
| To be able to work cooperatively as a team member and to direct the work of Teaching Assistants to effectively support children’s learning | ✓ |  |
| Knowledge of Safeguarding and Child Protection expectations; strategies for inclusion and equal opportunities and health and safety | ✓ |  |
| Personal Qualities |  |  |
| Effective communicator and able to work as part of a team and good sense of humour | ✓ |  |
| Well organised and adaptable to change | ✓ |  |
| Passionate about teaching and learning | ✓ |  |
| Someone who goes ‘the extra mile’ and willing to be contribute to Moorlands being ‘more than just a school’ | ✓ |  |
| Willingness to live and breathe our school values |  |  |