

Moorlands Junior School - MFL French

PLEASE MAKE SURE THAT THE CHILDREN PRODUCE A PIECE OF WRITTEN WORK EVERY OTHER LESSON. USE THE CGP WORKSHEETS AS A BASIS AND EXTEND FOR THE MORE ABLE.

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	<p><u>Core Unit 1</u></p> <ul style="list-style-type: none"> *Greeting each other *Introducing themselves *Counting and writing numbers beyond 10 *Introducing their immediate family *Recognise some basic French greetings. *Recognise the numbers 1-10. Respond to some simple classroom instructions. *Respond to some simple questions when prompted with visual cues. *Recognise basic family vocabulary. 	<p><u>Core Unit 2</u></p> <ul style="list-style-type: none"> *Saying the days of the week *Naming colours *Counting and writing numbers between 11 and 20 *Naming countries *Expressing likes and dislikes *Recognise the days of the week when spoken in sequence. *Understand most of the colours. *Understand numbers up to 20. *Respond to questions about likes and dislikes with a single word. *Recognise negative responses to a question when given a visual prompt. 	<p><u>Core Unit 3</u></p> <ul style="list-style-type: none"> *Identifying body parts *Counting up to 31 *Identifying items of clothing *Naming the months of the year *Talking about birthdays *Sing along and do the actions to a French song, with a visual aid. *Recognise most of the French body parts when they're spoken. *Read the numbers 11-20 with some assistance. *Accurately say the name of the month of their birthday when given a visual prompt. *Understand the difference between singular and plural. 	<p><u>Unit A</u> <u>Les Animaux</u></p> <ul style="list-style-type: none"> *Saying animal vocabulary *Asking about pets *Describing animals using adjectives *Using prepositions *Naming animal homes 	<p><u>Unit B</u> <u>La Nourriture</u></p> <ul style="list-style-type: none"> *Naming common foods *Expressing likes and dislikes Saying what they are eating *Naming cutlery *Saying what they would like to have *Understanding cooking instructions 	<p><u>Unit C</u> <u>À l'école</u></p> <ul style="list-style-type: none"> * Saying how they travel to school *Naming places in school *Listing the contents of their pencil case *Telling the time *Naming school subjects
Year 4	<p><u>Unit B</u> <u>La Nourriture</u></p> <ul style="list-style-type: none"> *Naming common foods *Expressing likes and dislikes Saying what they are eating *Naming cutlery *Saying what they would like to have *Understanding cooking instructions 	<p><u>Unit C</u> <u>À l'école</u></p> <ul style="list-style-type: none"> * Saying how they travel to school *Naming places in school *Listing the contents of their pencil case *Telling the time *Naming school subjects 	<p><u>Unit D</u> <u>La récréation</u></p> <ul style="list-style-type: none"> *Basic commands (imperatives) *Saying what's in the playground *How to say a variety of playground games *Using "j'aime" with another verb *Saying what and where they like to play 	<p><u>Unit E</u> <u>Chez Moi</u></p> <ul style="list-style-type: none"> *Saying where they live *Identifying a variety of rooms and types of furniture *Saying what there is in the kitchen *Describing their daily routine 	<p><u>Unit F</u> <u>Ma Ville</u></p> <ul style="list-style-type: none"> *Asking how much something costs and saying prices *Talking about what is in their town *Giving directions *Saying names of shops *Saying the names of items you might buy in a shop 	<p><u>Unit G</u> <u>Décrire les gens</u></p> <ul style="list-style-type: none"> *Saying colours that are useful for describing hair and eyes *Describing physical features *Describing a person's personality *Saying what they are wearing *Using "il" and "elle" with "être" and "avoir"

<p>Year 5</p>	<p><u>Unit H</u> <u>Le Corps</u></p> <ul style="list-style-type: none"> *Naming parts of the face *Saying basic verbs in the first person *Saying that something hurts *Naming fairy tale characters *Saying traditional fairy tale locations 	<p><u>Unit I</u> <u>Le Sport</u></p> <ul style="list-style-type: none"> *Talking about the sports they play *Expressing likes *Detailed vocabulary for football and tennis matches *The use of the verb “<i>savoir</i>” 	<p><u>Unit J</u> <u>En Vacances</u></p> <ul style="list-style-type: none"> *More countries *Holiday accommodation *Vocabulary associated with the zoo, beach and theme park *Using the perfect past tense 	<p><u>Unit K</u> <u>Sortir dîner</u></p> <ul style="list-style-type: none"> *Asking for items in a shop or restaurant *Asking how much things cost *Some basic weights *How to order for others in a restaurant 	<p><u>Unit L</u> <u>Les passe-temps</u></p> <ul style="list-style-type: none"> *Naming hobbies *Talking about types of music and giving a variety of opinions *Saying what musical instruments they play *Talking about different types of film 	<p><u>Unit M</u> <u>Une Excursion Scolaire</u></p> <ul style="list-style-type: none"> * Identify the difference between “<i>mon</i>”, “<i>ma</i>” and “<i>mes</i>” in the French story text. * Identify and form new sentences, with some help, based on existing knowledge of French sentence structure, e.g. forming negative sentences from positive sentences. * Recognise the future tense with little help. * Say and write about what they do and don’t like to do in the context of school trips. *Join in with the unit’s song, pronouncing all the words clearly and accurately.
<p>Year 6</p>	<p><u>Unit N</u> <u>Les Saisons</u></p> <ul style="list-style-type: none"> * Understand the meaning of the pronoun “<i>on</i>” in sentences relating to the date. * Respond to questions requiring a more complex opinion, using sentence models from the lesson. * Understand a set of French instructions to make a Chinese lantern with little help. * Recognise and use adjectives, understanding that they need to change according to a noun’s gender and number. *Understand that French sentence structure often differs from in English, and use adjectives that go after the noun in French appropriately and with little help. 	<p><u>Unit O</u> <u>L’environnement</u></p> <ul style="list-style-type: none"> *Understand and use articles, selecting them according to the gender and number of the noun, with some accuracy. *Use the third person singular form of the present tense to describe what an animal eats. *Prepare from memory, and present, a short weather report, using sentence structures that differ from English structures, with little help. <p>Write some regular plurals when provided with the singular noun, and recognise some irregular plural nouns.</p>	<p><u>Unit P</u> <u>Les actions</u></p> <ul style="list-style-type: none"> *Using action verbs in the first person *Using action verbs in the first person singular * Using some adverbs * Naming craft materials * Using the perfect past tense in the third person 	<p><u>Unit Q</u> <u>En France</u></p> <ul style="list-style-type: none"> * Learning where some French cities are located in France * Talking about tourist attractions in Paris * Learning about French – speaking countries * Naming popular French foods 	<p><u>Unit R</u> <u>Ma famille</u></p> <ul style="list-style-type: none"> * Naming extended family members * Saying how many siblings they have * Talking about the household task they do and have done * Forming sentences using ‘<i>on</i>’ * Vocabulary associated with birthday parties 	<p><u>Unit S</u> <u>Un Weekend avec mes amis</u></p> <ul style="list-style-type: none"> * Talking about activities they might do at the weekend * Expressing what they would and wouldn’t like to do * Asking others if they would like to do something * Naming foods associated with midnight feasts * Giving a reason for accepting or declining an invitation