



Moorlands Junior School – Long Term Planning Y6 – 2017-2018

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Light	Animals, including humans	Electricity	Evolution and Inheritance	Living things and their habitats	Study of a scientist
Geog. Humanities Hist.	World War II	Local study of WWII, including counties	Importance of raw materials	Mapping skills <i>"I'm a Y6 pupil, get me out of here!"</i>	Mayans	Local history - crime and punishment
Art	Music record covers / Warhol	Banksy - street art		People in action		
Technology			Oldenburg - food sculptures		Vehicles - link with Science	Summertime food
Computing	Predict Future Technologies	e-Safety	Programming - Scratch	Physical Computing	Digital Images – Create a collage	Multimedia and Word Processing
RE	What matters most to Christians and humanists?	What do religions say to us when life gets hard?	Is it better to express your religion in arts & architecture or In charity and generosity?		What differences do Ahimsa (harmlessness), Grace (forgiveness) and Ummah (community) make?	
MFL Year 5 Janet Lloyd Network	My school, your school	Where I live, where you live	Eating healthily	Carnivals, colours & clothes	Weather and countries	Going to the beach
Music	A history of 20 th century music	Composers from the 20 th century <i>CHRISTMAS</i>	Songwriter – Composing songs and melodies for stories and films	Classical music study – BBC 10 Pieces	Rounds – Singing and playing instruments in rounds.	Performing Together – -Composition - <i>PRODUCTION</i> - <i>LEAVERS'</i> <i>SERVICE</i>
PE Outdoors	Lacrosse	Netball	Outdoor & adventurous activities	Athletics	Cricket	Striking and fielding
PE Indoors	Gymnastics	Dance	Gymnastics	Yoga	Problem solving activities	Dance
PSHE	New rules, learning and employment	Growing up	Healthier lifestyles and peer influences	School community	Global communities	Rites of passage; achievements